

# Directorate of Medical Education, Research & AYUSH Accessibility Conformance Report WCAG Edition

(Based on VPAT® Version 2.5Rev)

## Name of Product/Version:

Directorate of Medical Education, Research & AYUSH

## Report Date:

5<sup>th</sup> January 2026

## Product Description:

The **Directorate of Medical Education & Research (DMER) Maharashtra** website serves as an official portal for managing medical education and healthcare services in the state. It provides information on government medical, dental, and nursing colleges, admission processes, and academic guidelines. The site highlights healthcare facilities, specialized treatments including super specialty & cancer care, and AYUSH services offered across institutions. It also details government health schemes, research initiatives, faculty recruitment, and infrastructure development. Users can access notifications, circulars, and updates related to medical education and public health programs. Overall, the website acts as a centralized resource for students, patients, medical professionals, and citizens seeking medical education and healthcare information.

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## Notes:

BarrierBreak performed an accessibility audit for the Directorate of Medical Education, Research & AYUSH website.





## Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
<a href="#">Web Content Accessibility Guidelines 2.0</a>	Level A: Yes Level AA: Yes Level AAA: No
<a href="#">Web Content Accessibility Guidelines 2.1</a>	Level A: Yes Level AA: Yes Level AAA: No

## Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion. This can only be used in WCAG Level AAA criteria.





**Table 1: Success Criteria, Level A**

Notes: Applicable for a sample set of pages, modal dialog and components.

<b>Criteria</b>	<b>Conformance Level</b>	<b>Remarks and Explanations</b>
<a href="#">1.1.1 Non-text Content</a> (Level A)	Partially Supports	Most of the informative and functional images have accurate textual descriptions. Few functional images do not have meaningful textual descriptions.
<a href="#">1.2.1 Audio-only and Video-only (Prerecorded)</a> (Level A)	Not Applicable	Prerecorded Audio-only and Video-only content is not present.
<a href="#">1.2.2 Captions (Prerecorded)</a> (Level A)	Not Applicable	Prerecorded multimedia content is not present.
<a href="#">1.2.3 Audio Description or Media Alternative (Prerecorded)</a> (Level A)	Not Applicable	Prerecorded multimedia content is not present.
<a href="#">1.3.1 Info and Relationships</a> (Level A)	Partially Supports	Headings are defined accurately to depict the content structure. Few related items are not grouped using list mark-up. Row headers are not defined programmatically on Name of Information Officers page.
<a href="#">1.3.2 Meaningful Sequence</a> (Level A)	Supports	Information is present in a correct sequence through code to ensure that it can be accessed logically by assistive technologies, such as screen readers.
<a href="#">1.3.3 Sensory Characteristics</a> (Level A)	Supports	Important instructions to access the website content are not presented using sensory characteristics, such as size, shape, sound and so on.
<a href="#">1.4.1 Use of Color</a> (Level A)	Supports	Color is not used as the only visual means of conveying information, indicating an action, prompting a response, or distinguishing a visual element for the content.
<a href="#">1.4.2 Audio Control</a> (Level A)	Not Applicable	Audio content that plays automatically is not present.
<a href="#">2.1.1 Keyboard</a> (Level A)	Supports	All the interactive elements are keyboard operable.
<a href="#">2.1.2 No Keyboard Trap</a> (Level A)	Supports	User's keyboard focus does not get trapped while interacting with the website and they can easily



Criteria	Conformance Level	Remarks and Explanations
		navigate between different interactive elements.
<a href="#">2.1.4 Character Key Shortcuts</a> (Level A 2.1 and 2.2)	Not Applicable	Character key shortcuts are not defined for interactive elements.
<a href="#">2.2.1 Timing Adjustable</a> (Level A)	Not Applicable	Time dependent content is not present.
<a href="#">2.2.2 Pause, Stop, Hide</a> (Level A)	Partially Supports	A mechanism is provided to pause the moving content. The “Pause scrolling news” image button in “Notice Board” section is not clickable with a mouse.
<a href="#">2.3.1 Three Flashes or Below Threshold</a> (Level A)	Not Applicable	Flashing and flickering content is not present.
<a href="#">2.4.1 Bypass Blocks</a> (Level A)	Supports	Headings are defined on all pages to help users bypass repetitive elements and access the main content quickly.
<a href="#">2.4.2 Page Titled</a> (Level A)	Supports	Descriptive titles are specified for all pages.
<a href="#">2.4.3 Focus Order</a> (Level A)	Supports	Keyboard users can navigate between different elements in a meaningful and sequential order.
<a href="#">2.4.4 Link Purpose (In Context)</a> (Level A)	Supports	Links have unique and descriptive text that helps users understand their destination target.
<a href="#">2.5.1 Pointer Gestures</a> (Level A 2.1 and 2.2)	Not Applicable	Functionality dependent on multipoint or path-based gestures is not present.
<a href="#">2.5.2 Pointer Cancellation</a> (Level A 2.1 and 2.2)	Supports	Functionality of all the interactive elements is triggered on up-event.
<a href="#">2.5.3 Label in Name</a> (Level A 2.1 and 2.2)	Supports	Accessible names of user interface controls match with their visual labels.
<a href="#">2.5.4 Motion Actuation</a> (Level A 2.1 and 2.2)	Not Applicable	Functionality that requires device motion or user motion is not present.
<a href="#">3.1.1 Language of Page</a> (Level A)	Supports	Primary language is defined programmatically.
<a href="#">3.2.1 On Focus</a> (Level A)	Supports	When any component receives focus, it does not initiate a change of context.
<a href="#">3.2.2 On Input</a> (Level A)	Supports	When a user inputs any data, it does not initiate a change of context.



Criteria	Conformance Level	Remarks and Explanations
<a href="#">3.3.1 Error Identification</a> (Level A)	Supports	Error messages are announced for screen reader users.
<a href="#">3.3.2 Labels or Instructions</a> (Level A)	Supports	Labels and instructions are provided for form controls.
<a href="#">4.1.1 Parsing</a> (Level A) WCAG 2.0 and 2.1 – Always answer ‘Supports’ WCAG 2.2 (obsolete and removed) - Does not apply	Supports	For WCAG 2.0 and 2.1, the September 2023 errata update indicates this criterion is always supported. See the <a href="#">WCAG 2.0 Editorial Errata</a> and the <a href="#">WCAG 2.1 Editorial Errata</a> .
<a href="#">4.1.2 Name, Role, Value</a> (Level A)	Partially Supports	Many custom controls have name, role and value defined programmatically. Expand/collapse state is not defined programmatically for “Select Language” image button. Dynamically updating content is announced continuously for the moving carousel in the footer section making it difficult for screen reader users to access the content.



## Table 2: Success Criteria, Level AA

Notes: Applicable for a sample set of pages, modal dialog and components.

Criteria	Conformance Level	Remarks and Explanations
<a href="#">1.2.4 Captions (Live)</a> (Level AA)	Not Applicable	Live multimedia content is not present.
<a href="#">1.2.5 Audio Description (Prerecorded)</a> (Level AA)	Not Applicable	Prerecorded multimedia content is not present.
<a href="#">1.3.4 Orientation</a> (Level AA 2.1 and 2.2)	Partially Supports	Most of the pages support device orientation. Few content is not available in portrait mode.
<a href="#">1.3.5 Identify Input Purpose</a> (Level AA 2.1 and 2.2)	Supports	The purpose of input fields that collect user information is programmatically defined.
<a href="#">1.4.3 Contrast (Minimum)</a> (Level AA)	Supports	Sufficient color contrast is used for displaying the textual information.
<a href="#">1.4.4 Resize text</a> (Level AA)	Supports	Text can be resized up to 200 percent without loss of content or functionality.
<a href="#">1.4.5 Images of Text</a> (Level AA)	Supports	Plain text is used to convey information rather than image of text.
<a href="#">1.4.10 Reflow</a> (Level AA 2.1 and 2.2)	Partially Supports	When content is reflowed, most of the content and functionality are available for low vision users. Few content fails to reflow.
<a href="#">1.4.11 Non-text Contrast</a> (Level AA 2.1 and 2.2)	Partially Supports	Sufficient color contrast is used to display all informative and functional images as well as many user interface controls. Color contrast of focus indicator of some user interface controls is insufficient.
<a href="#">1.4.12 Text Spacing</a> (Level AA 2.1 and 2.2)	Supports	When text spacing styles are applied, users can access all content and functionality with ease.
<a href="#">1.4.13 Content on Hover or Focus</a> (Level AA 2.1 and 2.2)	Supports	Content displayed on hover is hoverable, persistent and dismissible.
<a href="#">2.4.5 Multiple Ways</a> (Level AA)	Supports	Multiple ways for users to locate the required content are available.
<a href="#">2.4.6 Headings and Labels</a> (Level AA)	Supports	All the heading text and form control labels are unique and descriptive.



Criteria	Conformance Level	Remarks and Explanations
<a href="#">2.4.7 Focus Visible</a> (Level AA)	Partially Supports	On screen focus indicator is clearly visible for many interactive elements. Focus is not visible for few interactive elements.
<a href="#">3.1.2 Language of Parts</a> (Level AA)	Supports	Secondary language of the content is defined programmatically.
<a href="#">3.2.3 Consistent Navigation</a> (Level AA)	Supports	A consistent navigation mechanism is used across the tested pages.
<a href="#">3.2.4 Consistent Identification</a> (Level AA)	Supports	Elements with identical functionality are identified consistently.
<a href="#">3.3.3 Error Suggestion</a> (Level AA)	Supports	Error messages are descriptive.
<a href="#">3.3.4 Error Prevention (Legal, Financial, Data)</a> (Level AA)	Not Applicable	Forms that include legal commitments, financial transactions and user-controllable data are not present.
<a href="#">4.1.3 Status Messages</a> (Level AA 2.1 and 2.2)	Partially Supports	Error messages are announced for screen reader users. Few status messages are not announced for screen reader users.

**Table 3: Success Criteria, Level AAA**

Notes: Not Evaluated



## Legal Disclaimer (Directorate of Medical Education, Research & AYUSH)

This Voluntary Product Accessibility Template (VPAT) is provided for informational purposes only and does not constitute a legal binding claim of compliance. The information reflects the product as of the date of this report and does not cover subsequent changes or updates. While we strive for accuracy and compliance with applicable accessibility standards, we acknowledge that there may be instances of non-conformity. We encourage users to report any such instances to [dmerwebsiteupdate@gmail.com](mailto:dmerwebsiteupdate@gmail.com) so we can address them promptly. No liability is assumed for the accuracy of this document or the decisions made based on its content.